

University of the Incarnate Word
College of Humanities, Arts, & Social Sciences
Technical Standards and Essential Functions
Required in the Music Therapy Program (MUTH)
10/27/2022

The University of the Incarnate Word (UIW) is committed to providing a supportive, challenging, diverse, and integrated environment for all students. UIW is dedicated to diversity, equity, and inclusion of students who are representative of the diverse populations served by the University.

The UIW Department of Music's Music Therapy (MUTH) program has identified technical standards and essential functions

medical and allied medical personnel and colleagues, including individuals from diverse backgrounds. Students must additionally be able to record and discuss a client's treatment plan, goals, objectives, and progress clearly and accurately. Ability to perceive, comprehend, and respond effectively to oral, written, electronic, and non-verbal communication is required.

Neurosensory Requirements: Students must possess sufficient postural and neuromuscular control, sensory function, gross motor skills, fine motor dexterity, and coordination to attain functional music competence (as defined by AMTA) using voice, piano, guitar, and percussion instruments.

ESSENTIAL FUNCTIONS

Essential functions *are the knowledge, skills, and aptitudes that all students must be able to execute, with or without reasonable accommodations, in order to graduate from the program.*

The MUTH program is a competency-based program, in which students must be able to demonstrate competency in several skill areas (music foundations, clinical foundations, music therapy) to obtain a degree. Students who complete the MUTH program will have met all academic and clinical training requirements set by the American Music Therapy Association (AMTA) and will be eligible to sit for the national Music Therapy Board Certification Exam administered by the Certification Board for Music Therapists (CBMT). Therefore, in order to graduate from the MUTH program, students must demonstrate entry-level proficiency in each of the AMTA Professional Competencies (<http://www.musictherapy.org/about/competencies>), including but not limited to:

Ability to develop appropriate interpersonal relationships with persons of all ages and abilities by communicating and responding to others' individual needs. This includes verbal and nonverbal skills such as directing, questioning, listening, facial affect, and body language

Functionally proficient clinical musicianship skills on guitar, piano, voice, and

basic competencies will be advised to seek counseling